

Lent 2017 Teaching Office Newsletter

Happy new year to all!

This is the second termly staff-student newsletter from CUED's Teaching Office.

This document replaces traditional briefing notes. It will contain information about up-coming events, reminders for staff and students, and also notify about key changes to the course and guidelines.

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Events - Lent 2017

Examinations study skills session

A study skills session on *exam skills* will be held on **Wednesday 15th March** 2017 from **2.00-4.00pm** in lecture room 4. The course is particularly targeted at first-years, exchange students and incomers from other courses.

CUES events

CUES is organising two talks given by [Work Ready Graduates](#), on Wednesday February 1st at

14.15 in LT0.

It is two one hour lectures, you can attend one or the other or both!

Title: Job-hunting and Assessment Centre Advice

'According to research, 40% of graduates are still looking for a job more than 6 months after graduation. It also shows that only the top 2% of applicants manage to get an interview. Securing employment, whether it be a graduate scheme, placement year or internship, can be daunting.

Our job-hunting and assessment centre advice session has been designed by specialist trainers who have worked with some of the UK's biggest brands and who know what employers look for when recruiting graduates.

The session provides an insight into the ways in which graduates can create an eye-catching CV, excel at psychometric tests, impress during the interview stage and ace assessment centres.

By using our interactive voting, specialist insight and top-tips from some of the UK's leading graduate employers, attendees will leave the session feeling prepared for the working world!

Title: Leaders for Life

'Leadership is an essential quality- good leaders are able to drive teams, businesses and change the world as we know it! It is a quality that employers rate highly, and want to see in their graduate hires.

Our Leaders for Life Session, designed and delivered by a specialist leadership trainer, questions the characteristics that define a leader, the skills they possess and the working cultures they create.

Through the use of our interactive voting system, discussion topics, visual learning aids and

interviews with some of the UK's biggest companies, attendees will leave our Leaders for Life session feeling empowered, confident and motivated to start their leadership journey.

This session is relevant to students at all stages of their university journey; with messages and methodologies that positively impact both their academic and professional development.'

To add any event to this list, please contact: teaching-office@eng.cam.ac.uk

Updates on the course - Lent 2017

UROP (Undergraduate Research Opportunities program)

UROPs are an opportunity for Cambridge undergraduate students to spend a period of time over the summer assisting with research activities taking place across the spectrum of University Departments.

The scheme is open to any Cambridge University student provided that they have at least one full academic year of their undergraduate course to complete.

UROPs usually have a 10 week duration and there is a bursary payment at the rate of £230 per week.

For background information, including the application procedure, FAQs and a list of projects offered last year see the [UROPS homepage](#).

Students in Parts IA-IIA will be alerted when the initial list of projects offered for summer 2017 is posted and further projects will be added as staff propose them.

Part 1 - Lecture capture in LT0

From Lent 2017, a number of lectures in LT0 will be captured and made available online as part of a pilot in the University. The slides projected during the lecture, the stage of LT0, and the voice of the lecturer will be recorded. Recorded lectures will be made available to the students a few days after the lecture to enhance their learning experience and improve the accessibility of the course.

The lecture capture program is not a substitute for lecture attendance. The pilot could be terminated at any point.

Students sitting in LT0 will not be visible on the record. However, students who climb on the stage of LT0 to talk to the lecturer or make announcements before or after lectures might appear in the videos. If you would like to make sure your voice/image is not recorded, you can ask the lecturer to pause the capture.

More information about the pilot is available on Moodle, but be aware that CUED's implementation of the pilot might not be fully consistent with the generic information provided there.

<https://www.vle.cam.ac.uk/course/view.php?id=122251>

Get in touch with the Teaching Office for any query or feedback.

Transferable skills training

The following page records all transferable skills training sessions available to undergraduate students.

<http://training.cam.ac.uk/eng/theme/eng-ug-trans?providerId=1134538>


Don't wait until you critically need those skills to learn them!

Commonly used forms

A new page on the website now links to the most common forms that students would need. It should be available on the right panel links, or at the bottom of the page on small displays. Please feel free to use it!

[Forms and templates](#)

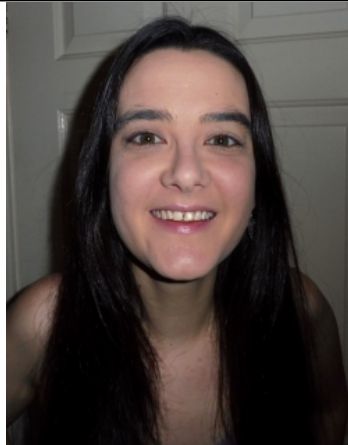
New staff at the Department of Engineering - Lent 2017

	<p>Ms Vicky Houghton</p> <p>Originally from Cambridge, she obtained a degree in Business, before Vicky obtained a Certificate in Professional Practice which was put to use supporting the department in maintaining relationships with employers. She joined the Department of Engineering in 2011 to provide administrative assistance to students and engage with the administration of the UROP and the Placements Co-ordinator and is responsible for their Industrial Experience requirements to promote and secure internships.</p>
	<p>Dr Teng Long, University of Cambridge</p> <p>Dr Teng Long has been appointed as a Senior Lecturer. His research interests are Power Electronics systems to achieve high adaptability in Vehicles (cars, trains, ships, aircraft).</p>



Prior to joining Cambridge, Teng was an Electronics Engineer specialising in PCB design and development. Teng has worked on projects such as the first transformable large scale all electric warship (catapult demonstrator, and the first

Teng received his BEng (Hons) from Huazhong University of Science and Technology, Cambridge. Teng is a Chartered



Miss Sarah Burton,

For 4 months, I will be working as a replacement for Kirsten Lamb while she's on sabbatical at the Business School (CJBS) for 8 years. I will be using Qualtrics survey software and Zoom for presentations on Prezi presentations.

My focus here will be on interlibrary loan and I have extensive experience in academic library management. I will be teaching on research software and data management. I have written articles on ebooks and won a staff award for a learning course. Let me know if I

SSJC and Faculty Board student representatives



Nicolas
 Nicolas is a first year Singaporean student who has a smartphone and laptop in his possession (www.twentyfirsttech.com) during his time at SSJC and a fresher himself, he understands the certain demands of the engineering department and the voice of freshers be heard in the department to make this transition smoother. For or constructive feedback that you can provide (even the department café), he can be reached at nicolas@eng.cam.ac.uk or raised

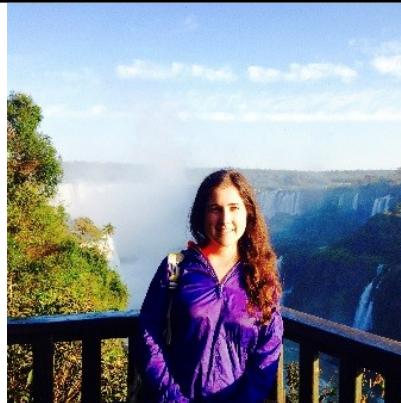
Micheala
Co
 I'm Micheala, a second year undergraduate student, and will again be college representative. This means I will be working closely with



doesn't mean you can't come dir
Ben and I are here especially to m
like a hand with something spe




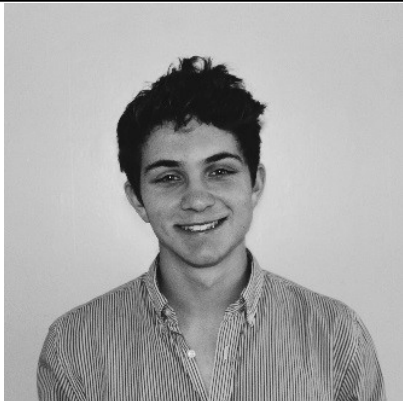
I'm a second year undergrad
President of the SSJC for the las
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improved let me know! Michaela a
in particular, so if you'd like a h



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why I was learning most effectivel
a completely different learning exp
are already very high, I will be ver



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Committee
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Engineering where labs can seem
I believe that the transition to Part
on module choices from previous
who
All years could benefit from the
lecture notes, recorded lectures
these on Moodle or just generally
the

	<p>Better feedback on lecturers, labs (and results!) of each student by ensuring that any difficulties in</p> <p>My pre</p> <p>Sidney Sussex Boat Club Alum making decisions regarding the sponsorship and ensuring that</p> <p>Stephenson Society Secretary / Society for Sidney Sussex, Newnham engineering industry to College to much collaboration between lab Fellows, and students to ensure</p> <p>Head Girl 2013/14: As Head Girl of Trent) I sat on many of the school the best out of their lessons and so material that s</p> <p>I believe that I will be able to engineering academics, and industry to ensure that students, their</p>
	<p>T</p> <p>I'm a fourth year Information Engineering main focus is to facilitate and strengthen more meaningful. Please contact me</p>
	<p>E</p> <p>Ed is a fourth year engineering undergraduate the Environment. For his third year and during that year abroad he During summers Ed has worked Alongside work he plays rugby</p>
	<p>SSJC Graduate</p> <p>Fergus has been at the Department</p>



and most staunch defender. He
with a smile, and without fear or fa

He doesn't like: withholding lectu
expectations without explanation
no guidance, separation of cohorts

He's keen for: free coffee all day
staff, well defined lab space, n
integrated teaching and pract
engineering



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Ryan DuChanois is a MPhil stud
Gates Cambridge Scholar. Prior
Civil Engineering at the Univers
Foundation Graduate Research
social, and political factors that
access to sustainable potable wa

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